

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 1887 – HB 1780

March 11, 2014

SUMMARY OF ORIGINAL BILL: Requires public charter schools authorized by the Achievement Schools District (ASD) to conduct an initial student application period of at least 30 days. Authorizes all students zoned to attend or currently enrolled in a school that is eligible to be placed in the ASD to enroll during the initial application period. Authorizes the charter school to enroll additional students if the capacity of the charter school or the capacity of a program, class, grade level, or building is not filled at the end of the initial application period.

FISCAL IMPACT OF ORIGINAL BILL:

Other Fiscal Impact – Additional state Basic Education Program (BEP) funding and local funding may shift to the Achievement School District (ASD) if an ASD-authorized public charter school is unable to fulfill its enrollment availability during the first enrollment period. Any shift is dependent upon multiple unknown factors and cannot be reasonably quantified.

SUMMARY OF AMENDMENT (014204): Amends Section 1 of the original bill by adding language specifying that a public charter school, that is authorized by the Achievement School District to operate a school placed in the ASD pursuant to Tenn. Code Ann. § 49-1-602, may enroll additional students.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- Charter sponsors authorized by the ASD to operate a school within the ASD's jurisdiction must still enroll students zoned for the school and the local education agency (LEA).
- If the capacity of a public charter school is filled during the initial application period, there will not be an additional shift of state and local funding to the ASD.

- The ability of ASD public charter schools to fulfill its enrollment availability within the initial application period in future fiscal years is unknown.
- If availability exists and additional students chose to enroll in an ASD-authorized public charter school that is operating within the ASD after the initial enrollment period, additional state and local funding will shift to the ASD for the public charter school. The amount of this shift is unknown and dependent upon multiple unknown factors including the number of students who chose to enroll in the school; the number of remaining seats available; and the amount of the per pupil funding within the an LEA that contains ASD public charter schools.
- No change in the Basic Education Program (BEP) funding formula.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

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